

Information for Teachers
Phase 3 A Digraphs Series books 17-22

Introduction

This series of books follows on from the A Extra Series books 11-16. The two consonant digraphs 'sh' and 'ch' are introduced in books 17A and 19A. The rest of the pronouns, i.e. 'he, she, they' are introduced as well as the very high-frequency words 'was' and 'come'. The vowel digraph 'ai' is introduced in the phrase 'laid an egg'.

Aims

- to introduce and reinforce the consonant digraph 'sh, ch, th'.
- to introduce the rest of the pronouns 'he, she, they'.
- to introduce the very high-frequency words 'was, come, all'.
- to ensure that the words in the vocabulary are in the child's spoken vocabulary so that the text makes sense to them.

Introduction of letters

Book	Title	Small letters	Capitals
17	<i>The Big Fish</i>	(sh)	S
18	<i>The Bee in the Box</i>	(th) z	Z
19	<i>Chickens</i>	(ch)	
20	<i>The Wet Cat</i>		
21	<i>Peck, peck</i>		
22	<i>The Bottom of the Pond</i>		

Teaching notes for each book

Book 17A: *The Big Fish*

Phase 2: a in is big get but his had

Phase 3: dish wish fish look for see sees

Phase 4: grabs splash pond jumps

Tricky: the I no go to he said

Other: Jelly Bean away

This book introduces the consonant digraph 'sh' at the end of the words 'fish, dish, wish, splash'. It also introduces the pronoun 'he' as both 'he' and 'He'.

Book 18A: *The Bee in the Box*

Phase 2: a on in is it up big can has sit sat mat mad
and runs

Phase 3: box buzz this see bee look

Phase 4: jump fast

Tricky: the no are she they comes

Other: Jelly Bean away

This book introduces the letter 'z' as a small letter and a capital letter. It also reinforces the digraph 'sh' as the sound 'shhh', meaning stay quiet, and in the pronoun 'she'. The pronoun 'they' is introduced and the high-frequency word 'comes'.

Book 19A: *Chickens*

Phase 2: a on in at had ran hen hut kennel

Phase 3: six Kevin shed chickens cheep look for

Phase 4: grass lost went jumping

Tricky: the no to she said little all

Other : Wellington away

This book introduces the consonant digraph 'ch' in the words 'chickens' and 'cheep'. It reinforces the phrase 'went to look for' on three pages. It reinforces the pronoun 'she' and introduces the word 'all' on the last page.

Book 20A: *The Wet Cat*

Phase 2: a in is it up am big cat can got sad hen hut
full cannot kennel

Phase 3: wet shed with see Chuff

Phase 4: went

Tricky: the I no to he you are was said come

Other: Wellington Jelly happy day

This book is written in the past tense to introduce the word 'was'. It reinforces the other high-frequency words 'he, come, said, you, are'.

Book 21A: *Peck, Peck*

Phase 2: a on in is it an dog has mum run sit off egg
gets back pecks kennel

Phase 3: this will with chin chicks shed look for cheek
weeks laid

Phase 4: cross soft nest

Tricky: the no go to he me we she are oh all

Other: Wellington cuddly says away

This book reinforces the pronouns 'we, me, he, she', the consonant digraphs 'ch' and 'sh' and other high-frequency words. It also introduces the vowel grapheme 'ai' in the phrase 'laid an egg'.

Book 22A: *The Bottom of the Pond*

Phase 2: a on in it at up of hot but did not got him top
put and pull back ducks bottom upset

Phase 3: Kevin then with push look for down

Phase 4: frog grass went pond splash sent thank

Tricky: the to he she they you was all come said

Other: Lotty Wellington day play

This book was written in the past tense to reinforce the word 'was' and as many of the irregular high-frequency words as possible.

The vocabulary used in each story is printed on the inside back cover of each book.

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