

Information for Teachers
Phase 3 A Extra Series books 11-16A

Introduction

This series of books follows on from the A Series books 5-10. The letters of the alphabet are reinforced in simple words and the 'ee' and 'oo' letter combinations are still used in 'see' and 'look', but not in any other words. Books 14A and 16A introduce the vowel digraphs 'ow' in the word 'down' and 'or' in the word 'or'. The 'ay' digraph is still used in the word 'play' and also in the word 'away' in books 13A and 15A.

Aims

- to revise and reinforce the letters of the alphabet in the reading of simple words within the child's spoken vocabulary.
- to introduce the rest of the irregular high-frequency words of phonic phase 2, i.e. 'go, to'.
- to introduce some of the very high-frequency words of phonic phase 3 in sensible places.

Introduction of letters

Book no.	Title	Small letters	Capitals
11	Hop ... hop ... hop		H
12	The Big Hat		
13	The Big Pink Box		P
14	Up and Down		
15	Go Away		Y G N
16	The Little Duck	q	Q

Teaching notes for each book

Book 11A: *Hop ... hop ... hop*

Phase 2: a on in cat big log sat hop mud off fell

Phase 4: frog went

Tricky: the to no oh

Other: Jelly Lotty play

This book introduces the word 'to' in the phrase '*went to play*' and it reinforces the exclamation '*oh no*'.

Book 12A: *The Big Hat*

Phase 2: a on in it at can big has hat mat fun sad and gets

Phase 3: with see looks

Phase 4: jumps

Tricky: the no oh

Other: Jelly Bean play

This books introduces the word '*it*' part way through a sentence, as '*it*', and at the beginning of a sentence as '*It*'. This is the first time that children meet the capital letter '*I*' other than as the word '*I*'.

This is also the first book to use all three words '*is, in, it*'.

Book 13A: *The Big Pink Box*

Phase 2: a it is at up of can big get has not got top bottom

Phase 3: box bang see

Phase 4: flat pink jumps

Tricky: the to no oh

Other: Jelly Bean Wellington away

This book introduces the concept '*top of*' and '*bottom of*'. The word

'away' is used on the final page.

Book 14A: *Up and Down*

Phase 2: at up of get top and cats dogs hill

Phase 3: Kevin wet down kennel

Phase 4: drip drop bump

Tricky: the to go into

Other: Jelly Bean Lotty play

This book introduces the phrases '*go up*' and '*go down*', so that all of the 'tricky' words to be taught in Phonic Phase 2 have been used.

Book 15A: *Go Away*

Phase 2: a in is it big cat not his hut bin and hen's

Phase 3: box Kevin's kennel

Phase 4: cross

Tricky: the go you are my said

Other: Bean's happy away

This book introduces some of the more difficult very high-frequency words, i.e. '*you, are, said*'. They are used repeatedly in the same phrases throughout the book. The consonant 'y' is used for the first time at the beginning of the word '*You*' i.e. with a capital letter. The letter 'g' is also used as a small letter 'g' and a capital letter 'G'.

Book 16A: *The Little Duck*

Phase 2: a on in is it am mum big his and duck

Phase 3: yes will quack see look for

Phase 4: grass pond lost help jumps

Tricky: the I to me my we you said little

Other: Jelly Bean happy

This book introduces the letter combination 'qu' at the beginning of the word '*quack*' (also '*Quack*'). It also uses the word '*for*', consistently in the phrase '*look for*'. The high-frequency word '*we*' is also introduced.

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