

Information for Teachers

Follifoot First Words Series

Aims

- to devise a series of eight books that use only the 19 letters introduced in Phonic Phase 2 of Letters and Sounds.
- to provide suitable reading material for children to successfully read their first books at the level of Phonic Phase 2.
- to provide suitable decodable material for children to demonstrate the phonic skills they have acquired in phonics lessons.
- to provide material that does not contain capital letters, in order that children are able to reinforce the phoneme/grapheme correspondences of the lower case letters of the alphabet in their reading.
- to introduce the phonically irregular high-frequency words 'the' and 'I'.
- to ensure that 'I' is the only capital letter used, and that it is used in its capacity as the first person singular pronoun and not in its capacity as the capital letter of any other word, e.g. 'It'.
- to avoid capital letters and full stops initially.
- then to begin sentences only with the phrases 'I am' or 'I can' and to use sentence structure consistently after it has been introduced.

Book	Title	Small letters introduced
1	<i>a hat</i>	a c e h n o r s t
2	<i>a bag</i>	b i g d
3	<i>bats</i>	l f
4	<i>mad hens</i>	mu
5	<i>kitten</i>	k p
6	<i>I am a rat</i>	
7	<i>I am mad</i>	
8	<i>I can dig</i>	

Book 1: *a hat*

Phase 2: a on hat cat rat hen (cats)

Book 2: *a bag*

Phase 2: a on in cat rat dog hot bag big (cats)

Book 3: *bats*

Phase 2: a on off bat dog log and (bats)

Phase 4: frog (frogs)

Book 4: *mad hens*

Phase 2: a on in rat not mad big hut and eggs hens

Tricky: the

Book 5: *kitten*

Phase 2: a on cat pan pen his cup hot red bed and kitten

Tricky: the

Book 6: *I am a rat*

Phase 2: a on in am bag rat run dig hop rip can cat sit and

Tricky: the I

Book 7: *I am mad*

Phase 2: a on in am bat log mud hop can sad mad

Phase 4: frog

Tricky: the I

Book 8: *I can dig*

Phase 2: a in am of up dog dig rag tub can mud and pull full

Phase 3: wet

Tricky: the I

